# 8/11/2020

# brcc keystone logo

Baton Rouge Community College

*Academic Affairs Master Syllabus*

Date Approved: 11 September 2020

Term and Year of Implementation: Fall 2020

**Course Title:** Organic Chemistry II Lab

**BRCC Course Rubric:** CHEM 2221

**Previous Course Rubric**: CHEM 221L

**Lecture Hours per week-Lab Hours per week-Credit Hours**: 0-3-1

**Per semester: Lecture Hours-Lab Hours-Instructional Contact Hours**: 0-45-45

**Louisiana Common Course Number:** CCEM 2221

**CIP Code:** 40.0504

**Course Description:** Covers basic organic laboratory techniques and experiments that supplement CHEM 2223 (CHEM 221) content. Intended for students pursuing careers in science, engineering and many health professions. This course requires a lab fee.

**Prerequisites:** CHEM 2213 (or CHEM 220) and CHEM 2211 (or CHEM 220L) with grade of “C” or better

**Co-requisites:** None

**Suggested Enrollment Cap:** 24

**Learning Outcomes.** *Upon successful completion of this course, the students will be able to:*

1. Demonstrate knowledge of laboratory methods and practices of organic chemistry in the areas of safety and waste disposal.

2. Use laboratory equipment and instrumentation of an organic chemistry lab.

3. Use the scientific method to design, conduct, and interpret basic laboratory experiments relevant to course content and to write concise and comprehensive laboratory reports.

**Assessment Measures.** Assessment of all learning outcomes will be measured using the following methods:

1. Administration of unit exams during the semester and a comprehensive final exam at the end of the semester.

2. Instructor-designed assignments including, but not limited to, written and oral assignments, laboratory reports, homework, and quizzes. All assignments will be graded using an instructor-designed rubric.

**Information to be included on the Instructor’s Course Syllabi:**

* ***Disability Statement*:** Baton Rouge Community College seeks to meet the needs of its students in many ways. See the Office of Disability Services to receive suggestions for disability statements that should be included in each syllabus.
* ***Grading:*** The College grading policy should be included in the course syllabus. Any special practices should also go here. This should include the instructor’s and/or the department’s policy for make-up work. For example in a speech course, “Speeches not given on due date will receive no grade higher than a sixty” or “Make-up work will not be accepted after the last day of class”.
* ***Attendance Policy*:** Include the overall attendance policy of the college. Instructors may want to add additional information in individual syllabi to meet the needs of their courses.
* ***General Policies*:** Instructors’ policy on the use of things such as beepers and cell phones and/or hand held programmable calculators should be covered in this section.
* ***Cheating and Plagiarism*:** This must be included in all syllabi and should include the penalties for incidents in a given class. Students should have a clear idea of what constitutes cheating in a given course.
* ***Safety Concerns:*** In some courses, this may be a major issue. For example, “No student will be allowed in the lab without safety glasses”. General statements such as, “Items that may be harmful to one’s self or others should not be brought to class”.
* ***Library/ Learning Resources:*** Since the development of the total person is part of our mission, assignments in the library and/or the Learning Resources Center should be included to assist students in enhancing skills and in using resources. Students should be encouraged to use the library for reading enjoyment as part of lifelong learning.

**Expanded Course Outline:**

I. Oxidation

II. Reduction

III. Qualitative Analysis

IV. IR Spectroscopy

V. NMR Spectroscopy

VI. Diels-Alder

VII. Nylon

VIII. P-nitroaniline

IX. Luminol

X. Aldol